



# Somerset Literacy Network

For the 2021/2022 academic year, the Collaboration has engaged with the Somerset Literacy Network led by Sarah Cook, to enable English Subject Leaders to audit and further develop the current provision for reading and writing in their schools.

There is a particular focus on accelerating progress for pupils working below ARE which is especially important this year with the impact of the pandemic on some children. Schools have identified certain cohorts that have missed out on learning at crucial transition points from KS1→2 and Reception class children missing out on phonics programmes.

## **Autumn: Spotlight on Reading and Writing**

1. Audit current provision for English – remote activity
2. Reading input:
  - establishing the reading culture
  - word recognition and comprehension
3. Writing input:
  - transcription and idea generation
  - meta-cognitive skills

## **Spring: Spotlight on making progress in Reading and Writing**

4. Ensuring progress for children working below ARE
5. Developing current provision based on latest research

## **Spring: The place of Speaking and Listening in Reading and Writing**

6. Developing current provision based on latest research

## **Summer: Moderation, review and next steps**

7. Moderating reading
8. Moderating writing
9. Review and next steps: joint report to share outcomes

The sessions are proving to provide a valuable forum for our Literacy leads to make connections, exchange good practice and resources.

There are plans for the collaboration to reinstate moderation between schools to really understand the expectations and how the pandemic may have affected certain pupils.